CAPSTONE PROJECT PRESENTATION EVALUATION 2015

Speaker ________________________________ Evaluator ________________________________

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<tbody>
<tr>
<td>Strongly disagree</td>
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**SPEAKER CONTENT AND INTERDISCIPLINARITY**

1. Did the speaker begin with an effective **attention-getter**, appropriate for the topic?  
   0 | 1 | 2

2. Did the speaker make clear the **main purpose** of the capstone project, including research questions?  
   0 | 1 | 2 | 3 | 4

3. Did the speaker discuss relevant **disciplinary perspectives**, including key concepts/theories from each discipline?  
   0 | 1 | 2 | 3 | 4

4. Did the speaker describe clearly **methodology(ies)** for the project, including the disciplinary origins of each?  
   0 | 1 | 2 | 3 | 4

5. Did the speaker highlight the most **important tasks completed** within the project using these methodologies?  
   0 | 1 | 2 | 3 | 4

6. Did the speaker describe clearly one **strategy of integration** used in the project, providing an example of the value it added?  
   0 | 1 | 2 | 3 | 4

7. Did the speaker provide **context** for how this research relates to the field (what other experts are doing)?  
   0 | 1 | 2 | 3 | 4

8. Did the speaker conclude by revisiting the research question and providing an assessment of what they have answered and why?  
   0 | 1 | 2 | 3

**ORAL DELIVERY**

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9. Did the presenter **establish eye contact** with the audience?  
   0 | 1 | 2 | 3

10. Did the presenter speak at an appropriate **volume** for all to hear?  
    0 | 1 | 2 | 3

11. Did the presenter **speak naturally, without reading** or excessive reliance on notes?  
    0 | 1 | 2 | 3 | 4

12. Did the speaker **answer questions** effectively?  
    0 | 1 | 2 | 3 | 4

13. Did the speaker **speak** at an appropriate rate (neither too fast nor too slow)?  
    0 | 1 | 2 | 3

14. Did the speaker use **visuals** and technical equipment professionally?  
    0 | 1 | 2 | 3

**Total**